

## MEMORY STRATEGIES: New Learning

- Repetition helps a lot. Review information right away, and then again spaced out over time
  - o Reread the instructions, and then again while you're working on the task
  - Look over your notes from a meeting right afterward, and then before the next meeting
- **Doing something** with information helps it stick better in memory. Try to "deep process" the information in multiple ways or modes
  - Depending on the situation: take notes; paraphrase aloud; write a summary; draw a
    family tree, a map or a schedule; teach it to someone else; write a difficult sentence
    in your own words; relate new info to what you already know; use post-its on the
    wall to represent concepts and relationships
- Quiz yourself right after you learn the information, and again later, and again the next day
- You can use a **standard study strategy** when you're trying to learn something new it incorporates these multimodal learning principles in a routine way to help you integrate new information into what you already know

Here's a study strategy called **SQ3R**:

**Survey** Skim the chapter or article or webpage first

**Question** Go back through and formulate questions –headings are good for this

**Read** through, making notes that answer your questions

**Recite** Summarize, in writing or aloud (Teach it to your sister or a potted plant)

**Review** your notes once more before moving on

And review these notes again the next time you work on the material

Here is a link to a detailed description of the strategy (it's written for text-based information but you can adapt it for learning from audio as well)
 <a href="https://ucc.vt.edu/academic support/study skills information/sq3r reading-study system.html">https://ucc.vt.edu/academic support/study skills information/sq3r reading-study system.html</a>