Residency Program Goals and Objectives

ST. MICHAEL'S HOSPITAL PHARMACY RESIDENCY PROGRAM VISION, MISSION, GOALS, OBJECTIVES AND OUTCOMES

Vision:

A nationally recognized residency training program for future pharmacy clinician leaders.

Mission:

St. Michael's Hospital Pharmacy Department (Unity Health Toronto) is committed to exemplary patient care, medication distribution and safety, education and research practice. As such, the residency program is committed:

- 1. To provide a supportive experiential learning environment using practitioner role models who facilitate the Resident's learning.
- 2. To develop competent and progressive hospital pharmacy practitioners who can incorporate the necessary knowledge, skills, and attitudes into practice
- 3. To develop future clinician leaders for the profession of pharmacy.

Goals:

- 1. To provide an individualized and flexible one year full time experiential learning program that encompasses clinical practice, education, research and leadership.
- To enable the Resident to function as an independent pharmacist through developing the knowledge, skills and competence needed to provide patient care, education, research, and administrative duties.
- 3. To promote and incorporate the principles of the medication distribution system, informatics, and safe medication practices into daily practice.
- 4. To provide opportunities for the Resident to enhance verbal and written communication skills including teaching, presentation, and scholarly writing.
- 5. To provide the opportunity and guidance to the Resident to conceptualize, plan, conduct, and disseminate the results of a research project.
- 6. To develop the leadership capacity of the Resident to become a future clinician leader for the profession.
- 7. To develop the capacity of the Resident to manage one's own practice.

Objectives:

At the end of the residency program, the Resident will be able to competently (as defined in the residency program Levels and Ranges document):

- 1. Practice pharmacist care by effectively and efficiently completing patient assessments, and follow-up, and the identification, resolution and prevention of drug related problems.
- 2. Select and effectively apply relevant tools (e.g., pharmacokinetic calculations, patient interviewing) to support direct patient care.
- 3. Safely and efficiently navigate the medication system including pharmacy informatics and medication order validation, medication safety principles, and sterile and non-sterile products.
- 4. Critically appraise the medical literature and effectively disseminate drug information.
- 5. Effectively apply pedagogical knowledge and teaching skills through completion of didactic and field-based opportunities.
- 6. Effectively and confidently conduct presentations through presenting at staff seminars, in-services and meetings.
- 7. Demonstrate scholarly writing through completion of proposals, reports and projects.
- 8. Effectively interact and communicate with patients utilizing effective patient communication skills.
- 9. Collaboratively work with other health professionals and staff to enable effective patient care and hospital pharmacy practice.
- 10. Utilizing effective interpersonal and communication skills.to enable effective patient care and hospital pharmacy practice.

- 11. Complete a research project, thereby developing skills in project management, organization, problem-solving, critical appraisal of the literature, data analysis, evaluation and presentation.
- 12. Manage one's own practice in an ethical and professional manner.
- 13. Demonstrate leadership through patient care initiatives and successful project management.

Outcomes:

Utilizing the knowledge, skills, and attitudes developed in the course of the residency year, the Resident will become a competent and progressive pharmacy practitioner. The residency program will provide the necessary skills, knowledge and attitudes to enable the Resident to become a leader in pharmacy practice including, but not limited to, patient care, project management, administration, teaching and academia, and research and scholarship.

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